STUDENT WELLNESS AND SUCCESS FUNDS SPENDING PLAN

GENERAL USE DESCRIPTION

Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)	To service our students' mental wellness needs, utilizing mental health, behavior and counseling agencies, which will be housed onsite. To provide nutritional meals to address the food desert that exists among our demographics

COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

Partner 1 Name: Here's My Turning Point	☒ Community mental health prevention or treatment provider ☐ Local board of alcohol, drug addiction, and mental health services
Partner 2 Name: Connecting Kids to Meals	☐ Local board of alcohol, drug addiction, and mental health services ☐ Educational service center ☐ County board of developmental disabilities ☐ Community-based mental health treatment provider ☐ Board of health of a city or general health district ☐ County department of job and family services ☒ Nonprofit organization with experience serving children ☐ Public hospital agency

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

Initiative #1 Description (Identify the specific use of funds)	To offset the financial expenditures that will be incurred, ensuring that all students are able to be services, regardless of the state status.
Initiative Category (Select all that apply)	☒ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* ☒ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth ☒ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services ☒ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	Programming will support students in grades K-11, which is approximately 400-450 students
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	Families will be indirectly impacted by the success the student will achieve
How will you measure the success of this initiative?	Succes will be measured utilizing staff and student surveys

Initiative #2 Description Harvard Mapping	To offset expense of the program which will teach and expose our students to social and emotional learning
Initiative Category (Select all that apply)	☐ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* ☒ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☒ Services for child welfare involved youth ☐ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☒ Family engagement and support services ☒ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact Grade and number of students *directly* impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	Harvard mapping will be initially implemented in K-8, which is approximately 350 – 400 students
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	Our entire school culture and climate will be enhanced because of the implementation.
How will you measure the success of this initiative?	Staff and student surveys;

	decreased referrals
Initiative #3 Description (Identify the specific use of funds)	
Initiative Category (Select all that apply)	☐ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* ☐ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth ☐ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services ☐ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact Grade and number of students *directly* impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	

How will you measure the success of this initiative?	